

### Overall indicators

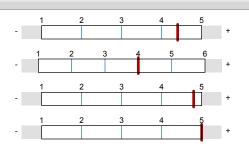
# Global Index

Level of Agreeance: (Scale width: 5)

Overall Satisfaction With This Course: (Scale width:

5)

Course Recommendation: (Scale width: 5)



av.=4.4 dev.=0.6

av.=4 dev.=1.8

av.=4.8 dev.=0.4

av.=5 dev.=0

### Survey Results

## 3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.



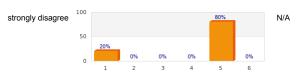
av.=4.2 md=5 dev.=1.8

3.2) The workload in this course was well distributed throughout the term.



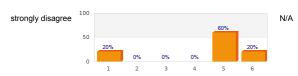
n=5 av.=3.8 md=4 dev.=1.6

3.3) The course was delivered as outlined in the syllabus.



n=5 av.=4.2 md=5 dev.=1.8

3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.



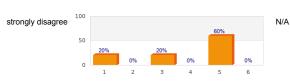
n=5 av.=4.4 md=5 dev.=1.9

3.5) The instructor made learning relevant to my field of study, career, or degree.

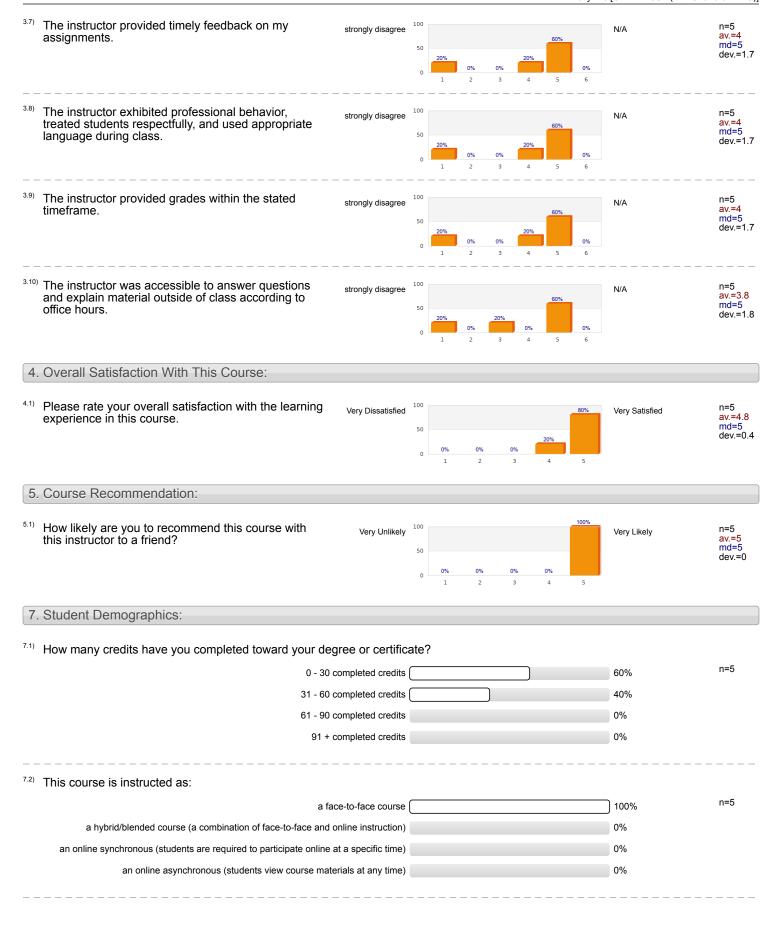


n=5 av.=3.8 md=5 dev.=1.8

3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)



n=5 av.=3.8 md=5 dev.=1.8



Molly Arc [CFRAMICS I	/ADTC2346 01222C)1

7.3)	This term I am currently enrolled in:				
	5 or less credit hours		40%	n=5	
	6 - 8 credit hours		20%		
	9 - 11 credit hours		20%		
	12 or more credit hours		20%		
7.4)	My current major is:				
	Bachelor of Applied Technology (BAT)		0%	n=5	
	Associate of Arts or Multi-Disciplinary Degree (AA)		40%		
	Associate of Arts in Teaching (AAT)		20%		
	Associate of Science (AS)		0%		
	Associate of Applied Science (AAS) in a technical area		0%		
	Certificate in a technical area		40%		
7.5) I am currently a high school student taking college courses.					
	Yes		0%	n=5	
	No		100%		

# Comments Report

#### 2. More Than One Instructor:

- Lif your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- Kennedy-Oneill, Joy
- Molly Arc

#### 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- A good environment for free creativity.
- Creativity helps our minds for so many aspects of life. The greatest strength of this course is the availability the instructor gives to be creative, try new techniques, learn from other students and artists, fail and try again.
- Nice and casual environment
- There is a lot of time to plan ahead for projects.
- 6.2) What changes would you recommend that would improve this course?
- This course needs to offered more often. I've talked to so many potential students, but others could only take the course at night or during the summer. PLEASE offer ceramics additional times to be more open for new potential students. Also, a more advanced ceramics course would be greatly appreciated for those that would like learn specialty techniques that the course does not give enough time for.
- To work on one project at a time to help students complete all projects in a timely manner.
- We need a more accessible throwing wheel.
- at the moment, I cannot see anyway it could improve.
- 6.3) Any further, constructive comments?
- Good Job
- I would give the ceramics class a bigger room, and many more sinks.
- No, everything else was great.
- The studio could benefit with a new kiln. Advertising the end of semester art gallery show could benefit the college greatly from public attention and potential future monetary aspects. The college is filled with amazing talent.